



توصيف مقرر دراسي

اللائحة الجديدة

2027 – 2022

1102	1. لرمز الكودي:
English 1	اسم المقرر:
الاولي	الفرقة:
الاول	الفصل الدراسي:
المحاسبة والمراجعة	التخصص:
درس	عدد الوحدات الدراسية في الأسبوع:
2	محاضرة
2	

2. Course Objectives

This curriculum aims at:

1. Learning the basics of English grammar, which helps to raise the level of students' linguistic performance so that they can build their sentences free from grammatical, morphological and linguistic errors.
2. Expand the students' culture and raise their expressive ability through questions of understanding and interpretation.
3. Helping students to read carefully selected texts and articles and to understand and answer their questions
4. Developing writing skills through the composition parts and helping students write and compose general topics, which enables students to discuss those topics in the English language
5. Developing students' abilities to speak and improving thinking skills, dialogue and deliberation of opinion through debate and dialogue questions. The curriculum helps students to engage in speaking English (now speaking English) by presenting discussion topics in the form of selected general texts, as well as by compiling and translating specific words and terms. These texts help in the process of speaking and dialogues



3. Course Description	The course is divided into 5 study units, each one contains two chapters of grammar, one chapter of reading and comprehending the different texts, one chapter for writing and compositing skills, and finally one chapter for speaking and pronunciation skills” Speak Up Now”.
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4. Course Contents:	Unit:1 First things First
	<u>Chapter 1:</u> Grammar: Letters, Consonants, vowels, and silent letters in the English language
	<u>Chapter 2 :</u> Grammar : Syntax (Parts of Speech)
	<u>Chapter 3:</u> Comprehension :Famous wild animals
	<u>Chapter 4:</u> Composition
	<u>Chapter5:</u> Speak up Now: Vocabulary: Timings & Dates
	Unit: 2 "The only disability in life is a bad attitude."
	<u>Chapter 6:</u> Grammar: Pronouns
	<u>Chapter 7:</u> Grammar: The Indefinite Articles
	<u>Chapter 8:</u> comprehension
	<u>Chapter 9:</u> Composition
	<u>Chapter 10 :</u> Speak Up Now Vocabulary: Colors & Clothes
	Unit 3: Nothing changes if nothing changed
	<u>Chapter Eleven</u> Grammar: Verbs
<u>Chapter Eleven</u> Grammar: Verbs	



5. Course coverage of the intended educational outcomes of the program

<p><u>Chapter Twelve:</u> Grammar: Verb Tenses</p>
<p><u>Chapter Thirteen:</u> Comprehension :Wild Animals</p>
<p><u>Chapter Fourteen:</u> Composition</p>
<p><u>Chapter Fifteen</u> Speak up Now</p>
<p>Unit 4 “Creativity is intelligence having fun.”— Albert Einstein</p>
<p><u>CHAPTER Sixteen</u> GRAMMAR: Adjectives</p>
<p><u>CHAPTER Seventeen</u> GRAMMAR: Adverbs</p>
<p><u>Chapter Eighteen:</u> Comprehension: Wild Animals: Hyenas</p>
<p><u>Chapter Nineteen:</u> Argumentative Composition</p>
<p><u>Chapter Twenty:</u> Speak Up Now</p>
<p>Unit 5 If we should have new knowledge we must get a world of new questions</p>
<p><u>Chapter Twenty-One:</u> Grammar: Prepositions</p>
<p><u>Chapter twenty-two:</u> grammar Closes vs. phrases</p>
<p><u>Chapter Twenty-Three:</u> Comprehension</p>
<p><u>Chapter Twenty-four</u> Composition</p>
<p><u>Chapter Twenty-Five:</u> Speak Up Now: Pictures games</p>
<p>Appendix</p>



Knowledge and Conception	<p>a1 -Understanding the rules of the English language, which helps to form complete and correct sentences syntax, and contributes greatly to the ability of speaking confidently</p> <p>a2-Realizing, understanding and memorizing the meanings and connotations of general and most frequently used English vocabulary</p> <p>a3- Grasping the correct ways to pronounce letters and groups of letters that helps them in reading and speaking English</p> <p>Develop the reading skills including skimming and scanning of long reading passages</p> <p>a4- Knowing and understanding how to read and analyze English texts (comprehension) and solve the attached questions</p> <p>a5- Familiarity with the basics of writing and composition skills</p> <p>a6-Familiarity with speaking skills through dialogues simulation and role playing</p>
B- Intellectual Skills:	<p>b1-Guess or provide the right meanings or terms vocabularies, and expressions</p> <p>b2- Improve analytical and critical reading skills.</p> <p>b3-Make simple inferences from a reading text</p> <p>b4-Improve students' ability to think in English when they like to speak or make</p> <p>b5-Improving students' ability to think in English before answering questions or having a conversation with other people</p> <p>b6-Demonstrate intellectual flexibility, curiosity, critical thinking, logical reasoning, and the ability to deal with uncertainty when reading, writing, or speaking English</p>
C- Professional Skills:	<p>c1. Answer direct grammar questions on specific grammatical points.</p> <p>c2. Write well-organized paragraph/ essay on different subjects</p> <p>c3. Answer common questions about general subjects in English.</p> <p>c4. Improve pronunciation of vowels, and consonants letters</p> <p>c5. Acquire the habit of using English terms and expressions in conversation</p>
D- General and transferable Skills:	<p>d1. The student can communicate with others in the same specialization at different countries.</p> <p>D2. The student gets more benefits from the Internet, where the main language used in most resources is English</p> <p>d3. Integrate the four language skills to improve students 'competence and performance</p>



6. مصفوفة تغطية محتوى المقرر لنواتج التعلم المستهدفة للمقرر:

م	محتوى المقرر	عدد الأسابيع	أ- المعرفة والفهم			ب- المهارات الذهنية			ت- المهارات المهنية والعملية			ث- المهارات العامة															
			1	2	3	1	2	3	1	2	3	1	2	3	4	5	6	7									
1	UNIT ONE: First things First Chapter 1, 2,3,4,5	3	✓	✓		✓												✓									
2	Unit 2:"The only disability in life is a bad attitude" Chapter 6,7,8,9,10	2		✓					✓											✓							
3	Unit 3: Nothing changes if nothing changed Chapter 11,12,13,14,15	2		✓					✓											✓							
4	Unit 4"Creativity is intelligence having fun" Chapter 16,17,18,19,20	2			✓							✓									✓						
5	Unit 5"if we should have new knowledge we must get a world of new questions" Chapter 21,22,23,24,25	2	✓	✓		✓															✓						
6	Revision	1										✓									✓						



درس	محاضرة	عدد الساعات	الموضوع	رقم الاسبوع
2	2	4	Chapter 1: Grammar: Letters, Consonants, vowels, and silent letters in the English language Chapter 2 :Grammar : Syntax (Parts of Speech)	1
2	2	4	Chapter 3: Comprehension :Famous wild animals Chapter 4: Composition	2
2	2	4	Cont. Chapter 4: Composition Chapter5: Speak up Now: Vocabulary: Timings & Dates	3
2	2	4	Chapter 6: Grammar: Pronouns Chapter 7: Grammar: The Indefinite Articles	4
2	2	4	Chapter 8: comprehension Chapter 9: Composition Chapter 10 : Speak Up Now	5
2	2	4	Chapter Eleven: Grammar: Verbs Chapter Twelve: Grammar: Verb Tenses	6
2	2	4	Chapter Thirteen: Comprehension Chapter Fourteen: Composition Chapter Fifteen: Speak up Now	7
2	2	4	CHAPTER Sixteen: GRAMMAR: Adjectives CHAPTER Seventeen: GRAMMAR: Adverbs	8
Mid Term Exam				9
2	2	4	Chapter Eighteen: Comprehension: Wild Animals: Hyenas Chapter Nineteen: Argumentative Composition Chapter Twenty: Speak Up Now	10
2	2	4	Chapter Twenty-One: Grammar: Prepositions Chapter twenty-two: grammar: Closes vs. phrases	11



2	2	4	Chapter Twenty-Three: Comprehension Chapter Twenty-four: Composition Chapter Twenty-Five: Speak Up Now: Pictures games	12
2	2	4	Revision	13
Final Exam				14

7. مصفوفة تغطية طرق التعليم والتعلم لنواتج التعلم المستهدفة للمقرر

ت- المهارات المهنية والعملية	ب- المهارات الذهنية	أ- المعرفة والفهم	اساليب التعليم والتعلم
√	√	√	محاضرات
√	√		التعليم التعاوني(فرق العمل)
√	√		التعليم الالكتروني(العروض التقديمية ومعامل الحاسب الآلي)
		√	العصف الذهني(المناقشات)
√	√		استراتيجية التعلم الذاتي(الأبحاث الفردية)
√	√	√	استراتيجية التعليم الغير مباشر(الواجبات المنزلية)

8. اساليب التعليم والتعلم للطلاب من ذوي القدرات المحدودة (المتعثرين دراسيا):

- 1 - ساعات مكتبية زائدة
- 2 - الريادة الطلابية
- 3 - مراجعات نهاية الفصل الدراسي

9. مصفوفة تغطية ادوات التقييم لنواتج التعلم المستهدفة للمقرر:

رقم الاسبوع	نسبة التقييم %	ث- المهارات العامة	ت - المهارات المهنية والعملية	ب- المهارات الذهنية								أ- المعرفة والفهم								ادوات التقييم
				8	7	6	5	4	3	2	1	8	7	6	5	4	3	2	1	
9	%40																	اختبار منتصف الفصل الدراسي		
																		البحث الجماعي		
كل اسبوع		√	√															تمارين		
		√	√															العروض التقديمية		
		√	√															البحث الفردي		
16																		اختبار نهاية الفصل الدراسي		



10. قائمة الكتب الدراسية والمراجع :

-----	مذكرات :
Text Book	كتب ملزمة :
Hello English Basic of English writing Express English	كتب مقترحة :
-----	دوريات علمية أو نشرات

أستاذ المادة : د. احمد ابراهيم حامد
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